# **Complaints Policy**

Policy Review Date: 21/03/2025

Next Review Date: 21/03/2026

#### 1.0 Overview

The institution is committed to delivering the **highest standards of service and educational provision**. However, it acknowledges that, on occasion, expectations may not be met. In such instances, the **primary objective** is to achieve a **fair and satisfactory resolution**.

All complaints shall be treated with **utmost seriousness** and addressed **in accordance with the prescribed procedural framework**.

Students who lodge complaints shall **not face any form of disadvantage** as a consequence, and all matters shall be handled with **impartiality**, **objectivity**, **and fairness**.

Confidentiality shall be upheld **throughout the complaint resolution process**, ensuring that **personal data and sensitive information are handled with discretion**. Each case shall be assessed **individually** with due regard to:

- The gravity of the concerns raised.
- The credibility of the complaint.
- The feasibility of substantiating the claim through verifiable sources.

### 2.0 Objectives

The institution is firmly dedicated to ensuring that the complaints procedure for students is:

**Transparent and accessible** – ensuring that all learners are aware of the process and how to engage with it.

**Resolution-focused** – prioritising prompt and effective outcomes.

**Non-punitive** – with an emphasis on resolution rather than assigning blame.

**Receptive to all reasonable complaints** – ensuring that concerns are taken forward where appropriate.

**Swift and corrective** – ensuring that issues are rectified without undue delay.

Supportive of students – ensuring that learners receive guidance and assistance throughout the process.

**Data-driven for monitoring purposes** – enabling the collection of **confidential equality data** to assess trends and improve institutional practices.

Student Complaint Procedure (Form CSP)	
1. Student Information	
Student Name:	_
Enrolment Number:	_
Course of Study:	_
Year of Course:	_
Course Tutor:	_
Programme Leader:	_
2. Complaints Resolution Process	
Stage 1: Initial Complaint Submission	
Nature of Complaint:	
Institutional Response:	
Resolution Agreement:	
Programme Leader Signature:	
Student Signature:	
Date:	

## Stage 2: Escalation to Senior Management

If the student remains dissatisfied with the outcome at **Stage 1**, they may escalate the complaint to **Stage 2**, where it will be reviewed by the **Director**.

# Institutional Response:

**Final Resolution Agreement:** 

Managing Director Signature: \_\_\_\_\_

\_\_\_\_\_

Student Signature:

Date:

**Useful Contacts** 

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